ABSTRAK

Husairi, Muhammad. 2026. *Peran Akidah Akhlak Dalam Upaya Pencegahan Perundungan (Bullying) Di MTsN 6 jombang*. Program Studi Sarjana -1 Pendidikan Agama Islam, Institut Agama Islam Al- Urwatul Wustqo (IAI UW) Jombang. Sugiyanto, M,Pd.

Kata kunci: Guru Akidah Akhlak, Bullying, Pencegahan, Pendidikan karakter, MTsN 6 Jombang.

Perundungan *(bullying)* merupakan salah satu permasalahan serius di lingkungan sekolah yang berdampak negatif terhadap perkembangan fisik, psikologis, sosial, dan akademik peserta didik. Dalam konteks pendidikan Islam, guru Akidah Akhlak memiliki peran strategis dalam membentuk karakter serta menanamkan nilai-nilai akhlakul karimah sebagai upaya pencegahan perilaku perundungan. Penelitian ini bertujuan untuk mendeskripsikan peran guru Akidah Akhlak, strategi yang diterapkan, serta faktor pendukung dan penghambat dalam upaya pencegahan bullying di MTsN 6 Jombang. Penelitian menggunakan pendekatan kualitatif dengan desain studi kasus. Data diperoleh melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis menggunakan teknik kondensasi data, penyajian data, dan penarikan kesimpulan dengan uji keabsahan melalui triangulasi. Hasil penelitian diharapkan menunjukkan bahwa guru Akidah Akhlak berperan sebagai pendidik, pembimbing, teladan, motivator, konselor, sekaligus pengawas perilaku peserta didik. Strategi yang diterapkan meliputi penanaman nilai-nilai akhlakul karimah, pembiasaan kegiatan keagamaan, pemberian keteladanan, pembinaan terhadap pelaku dan korban bullying, serta kerja sama dengan pihak sekolah dan orang tua. Faktor pendukung meliputi budaya religius madrasah, dukungan warga sekolah, dan program pembinaan karakter, sedangkan faktor penghambat meliputi pengaruh lingkungan pergaulan, media sosial, serta kurangnya pengawasan dari keluarga. Penelitian ini diharapkan memberikan kontribusi bagi pengembangan strategi pencegahan *bullying* berbasis nilai-nilai Islam di lingkungan madrasah.

ABSTRACT

Husairi Muhammad. 2026**.** *The Role of Aqidah Akhlak in Preventing Bullying at MTsN 6 Jombang.* Undergraduate Program in Islamic Religious Education, Al-Urwatul Wustqo Islamic Institute (IAI UW) Jombang. Supervisor Sugiyanto, M.Pd

Keywords: Aqidah Akhlak Teacher, Bullying, Prevention, Character education, MTsN 6 Jombang.

Bullying is one of the most serious problems in the school environment, negatively affecting students' physical, psychological, social, and academic development. In the context of Islamic education, Aqidah Akhlak teachers play a strategic role in shaping students' character and instilling the values of *akhlakul karimah* (noble character) as an effort to prevent bullying behavior. This study aims to describe the role of Aqidah Akhlak teachers, the strategies they implement, and the supporting and inhibiting factors in preventing bullying at MTsN 6 Jombang.This research employs a qualitative approach with a case study design. Data were collected through interviews, observations, and documentation, and were analyzed using data condensation, data display, and conclusion drawing techniques. The validity of the data was ensured through triangulation. The findings are expected to show that Aqidah Akhlak teachers serve as educators, mentors, role models, motivators, counselors, and supervisors of students' behavior. The strategies implemented include instilling the values of *akhlakul karimah*, habituating students to religious activities, providing exemplary behavior, offering guidance and counseling to both perpetrators and victims of bullying, and collaborating with the school and parents. Supporting factors include the madrasa's religious culture, support from the school community, and character-building programs. Meanwhile, inhibiting factors include the influence of peer groups, social media, and the lack of parental supervision. This study is expected to contribute to the development of bullying prevention strategies based on Islamic values within the madrasa environment.