ABSTRAK

Ningsih, Sukmawati, 2026. *Interaksi Edukatif Guru Pendidikan Agama Islam dengan Siswa Dalam Pembentukan Kepribadian Muslim di SMK Matsna Karim Bulurejo Diwek Jombang*. Skripsi, Pendidikan Agama Islam, Institut Agama Islam Al-Urwatul Wutsqo (IAI UW) Jombang. Dr. Hj. Mihmidaty Ya'qub, M. Pd.I.

Kata Kunci: Interaksi Edukatif, Guru Pendidikan Agama Islam, Kepribadian Muslim.

Penelitian ini dilatarbelakangi oleh pentingnya interaksi edukatif antara guru Pendidikan Agama Islam (PAI) dan siswa dalam membentuk kepribadian muslim di tengah tantangan perkembangan zaman yang semakin kompleks. Guru PAI tidak hanya berperan sebagai penyampai materi, tetapi juga sebagai pendidik, pembimbing, motivator, dan teladan yang memiliki tanggung jawab dalam menanamkan nilai-nilai Islam kepada peserta didik. Oleh karena itu, interaksi edukatif yang terjalin selama proses pembelajaran menjadi faktor penting dalam pembentukan kepribadian muslim siswa. Penelitian ini bertujuan untuk mendeskripsikan: (1) bentuk interaksi edukatif guru Pendidikan Agama Islam dengan siswa, (2) kepribadian muslim siswa sebagai hasil interaksi edukatif guru Pendidikan Agama Islam, dan (3) peran interaksi edukatif guru Pendidikan Agama Islam dalam pembentukan kepribadian muslim siswa di SMK Matsna Karim Bulurejo Diwek Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Data diperoleh melalui teknik observasi, wawancara, dan dokumentasi. Informan penelitian meliputi kepala sekolah, guru Pendidikan Agama Islam, dan tiga orang siswa. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa: (1) bentuk interaksi edukatif guru Pendidikan Agama Islam dengan siswa diwujudkan melalui kegiatan pendahuluan pembelajaran, penyampaian materi secara komunikatif dan interaktif, pemberian motivasi serta nasihat, keteladanan guru, serta pembiasaan dan evaluasi pembelajaran; (2) kepribadian muslim siswa tercermin dari meningkatnya kedisiplinan dalam beribadah, sikap sopan santun, tanggung jawab, kejujuran, kepedulian terhadap sesama, serta kemampuan menerapkan nilai-nilai Islam dalam kehidupan sehari-hari; dan (3) interaksi edukatif guru Pendidikan Agama Islam berperan penting dalam membentuk kepribadian muslim siswa melalui pemberian keteladanan, pembiasaan perilaku religius, penguatan kesadaran beragama, serta pembinaan akhlak secara berkelanjutan. Dengan demikian, interaksi edukatif yang dilakukan guru Pendidikan Agama Islam memberikan kontribusi yang signifikan terhadap pembentukan kepribadian muslim siswa di SMK Matsna Karim Bulurejo Diwek Jombang.

ABSTRACK

Ningsih, Sukmawati. 2026. Educational Interaction Between Islamic Religious Education Teachers and Students in Shaping Muslim Personality at SMK Matsna

Karim Bulurejo Diwek Jombang. Undergraduate Thesis, Department of Islamic Religious Education, Al-Urwatul Wutsqo Islamic Institute (IAI UW) Jombang. Supervisor: Dr. Hj. Mihmidaty Ya'qub, M.Pd.I.

Keywords: Educational Interaction, Islamic Religious Education Teacher, Muslim Personality.

This study was motivated by the importance of educational interaction between Islamic Religious Education (PAI) teachers and students in shaping students' Muslim personality amidst the increasingly complex challenges of modern developments. PAI teachers are not only responsible for delivering learning materials but also serve as educators, mentors, motivators, and role models who play a significant role in instilling Islamic values in students. Therefore, educational interaction established during the learning process becomes an essential factor in the formation of students' Muslim personality. This study aimed to describe: (1) the forms of educational interaction between Islamic Religious Education teachers and students, (2) students' Muslim personality as the result of the educational interaction, and (3) the role of educational interaction in shaping students' Muslim personality at SMK Matsna Karim Bulurejo Diwek Jombang. This study employed a qualitative approach with a descriptive research design. The data were collected through observation, interviews, and documentation. The research participants consisted of the principal, an Islamic Religious Education teacher, and three students. Data were analyzed through the processes of data reduction, data display, and conclusion drawing. The validity of the data was ensured through source triangulation and technique triangulation. The findings revealed that: (1) the educational interaction between the Islamic Religious Education teacher and students was implemented through preliminary learning activities, communicative and interactive material delivery, the provision of motivation and advice, teacher role modeling, as well as habituation and learning evaluation; (2) students' Muslim personality was reflected in the improvement of discipline in worship, politeness, responsibility, honesty, social awareness, and the ability to apply Islamic values in their daily lives; and (3) educational interaction played a significant role in shaping students' Muslim personality through exemplary behavior, the habituation of religious practices, the strengthening of religious awareness, and continuous moral guidance. Therefore, the educational interaction carried out by the Islamic Religious Education teacher made a significant contribution to the development of students' Muslim personality at SMK Matsna Karim Bulurejo Diwek Jombang.