ABSTRAK

Nabila, Iffah Luthvia. 2026. Evaluasi implementasi kurikulum merdeka pada mata pelajaran pendidikan agama Islam di SMA Negeri 1 Jombang. Skripsi, Program Studi S-1 Pendidikan Agama Islam, Fakultas Tarbiyah Istitut Agama Islam Al-Urwatul Wutsqo (IAI-UW) Jombang, Dr. Moch. Sya'roni Hasan, M.Pd.I.

Kata Kunci : Implementasi Kurikulum Merdeka, Evaluasi Pembelajaran, Pendidikan Agama Islam, SMA Negeri 1 Jombang.

Pendidikan merupakan salah satu faktor penting dalam meningkatkan kualitas sumber daya manusia dan kemajuan suatu bangsa. Dalam upaya meningkatkan mutu pendidikan, pemerintah menerapkan Kurikulum Merdeka yang menekankan pembelajaran fleksibel, kontekstual, dan berpusat pada peserta didik. Pada mata pelajaran Pendidikan Agama Islam, Kurikulum Merdeka diharapkan mampu membentuk karakter peserta didik sekaligus meningkatkan pemahaman keagamaan melalui proses pembelajaran yang lebih aktif dan bermakna. Penelitian ini bertujuan untuk mengetahui implementasi serta evaluasi Kurikulum Merdeka pada mata pelajaran Pendidikan Agama Islam di SMA Negeri 1 Jombang. Metode penelitian yang digunakan adalah metode kualitatif dengan pendekatan deskriptif. Data penelitian diperoleh melalui observasi, wawancara, dan dokumentasi yang dilakukan kepada kepala sekolah, waka kurikulum sekolah, serta guru Pendidikan Agama Islam di SMA Negeri 1 Jombang. Teknik analisis data dilakukan melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa 1) implementasi Kurikulum Merdeka pada mata pelajaran Pendidikan Agama Islam di SMA Negeri 1 Jombang telah berjalan cukup baik. Pembelajaran yang diterapkan lebih fleksibel, interaktif, kontekstual, dan berpusat pada peserta didik sehingga mampu meningkatkan keaktifan serta pemahaman siswa dalam pembelajaran. Selain itu, pembelajaran juga mendukung penguatan karakter dan nilai-nilai keagamaan siswa. 2) Evaluasi implementasi Kurikulum Merdeka dilakukan secara sistematis dan berkelanjutan melalui penilaian aspek sikap, pengetahuan, dan keterampilan dengan berbagai teknik, seperti observasi, penugasan, praktik ibadah, presentasi, dan kegiatan proyek. Dengan demikian, implementasi Kurikulum Merdeka memberikan dampak positif terhadap proses pembelajaran Pendidikan Agama Islam di SMA Negeri 1 Jombang.

ABSTRACT

Nabila, Iffah Luthvia. 2026. *Evaluation of the Implementation of the Merdeka Curriculum in Islamic Religious Education Subjects at* SMA Negeri 1 Jombang. Undergraduate Thesis, Bachelor's Degree Program in Islamic Religious Education, Faculty of Tarbiyah, Institut Agama Islam Al-Urwatul Wutsqo (IAI-UW) Jombang, supervised by Dr. Moch. Sya'roni Hasan M.Pd.I.

Keywords: Implementation of the Merdeka Curriculum, Learning Evaluation, Islamic Religious Education, SMA Negeri 1 Jombang.

Education is one of the important factors in improving the quality of human resources and the progress of a nation. In an effort to improve the quality of education, the government has implemented the Merdeka Curriculum, which emphasizes flexible, contextual, and student-centered learning. In Islamic Religious Education subjects, the Merdeka Curriculum is expected to shape students' character while also enhancing their religious understanding through a more active and meaningful learning process. This study aims to determine the implementation and evaluation of the Merdeka Curriculum in Islamic Religious Education subjects at SMA Negeri 1 Jombang. The research method used is a qualitative method with a descriptive approach. The research data were obtained through observation, interviews, and documentation conducted with the principal, the vice principal for curriculum affairs, and Islamic Religious Education teachers at SMA Negeri 1 Jombang. The data analysis technique was carried out through the stages of data reduction, data presentation, and conclusion drawing. The results of the study indicate that 1) the implementation of the Merdeka Curriculum in Islamic Religious Education subjects at SMA Negeri 1 Jombang has been running quite well. The learning process applied is more flexible, interactive, contextual, and student-centered, thereby increasing students' activeness and understanding in learning. In addition, the learning process also supports the strengthening of students' character and religious values. 2) The evaluation of the implementation of the Merdeka Curriculum is carried out systematically and continuously through the assessment of attitudes, knowledge, and skills using various techniques, such as observation, assignments, worship practices, presentations, and project activities. Therefore, the implementation of the Merdeka Curriculum has had a positive impact on the Islamic Religious Education learning process at SMA Negeri 1 Jombang.