ABSTRAK

Qolbi, Nura Ainuriah, 2026. *Implementasi Pembelajaran Kitab Kuning Dalam Pembentukan Karakter Religius Siswa di MI Umar Zahid Bandarkedungmulyo Jombang*. Skripsi, Pendidikan Agama Islam, institut Agama Islam Al-Urwatul Wutsqo (IAI UW) Jombang. Dr. Hj. Chumaidah Syc, M.Pd.I.

Kata Kunci: Implementasi Pembelajaran, Kitab Kuning, Karakter Religius.

Pembelajaran kitab kuning merupakan salah satu upaya yang dilakukan lembaga pendidikan Islam dalam menanamkan pemahaman keagamaan sekaligus membentuk karakter religius peserta didik. MI Umar Zahid Bandarkedungmulyo Jombang menjadikan pembelajaran kitab kuning sebagai bagian dari kurikulum madrasah yang dipadukan dengan berbagai program pembiasaan religius.

Penelitian ini bertujuan untuk mendeskripsikan implementasi pembelajaran kitab kuning yang diterapkan di MI Umar Zahid Bandarkedungmulyo Jombang, serta mendeskripsikan proses pembentukan karakter religius siswa melalui pembelajaran kitab *Mabadi' Fiqih* dan *Alala* yang didukung oleh berbagai program pembiasaan keagamaan di lingkungan madrasah.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif kualitatif. Data diperoleh melalui teknik observasi, wawancara, dan dokumentasi dengan kepala madrasah, guru, dan siswa sebagai informan penelitian. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik.

Hasil penelitian menunjukkan bahwa: a) implementasi pembelajaran kitab kuning di MI Umar Zahid Bandarkedungmulyo Jombang dilaksanakan secara terintegrasi dalam kurikulum melalui pembelajaran kitab *Mabadi' Fiqih* dan *Alala*, dengan tahapan pembelajaran yang sistematis, penggunaan berbagai metode, media, serta evaluasi yang disesuaikan dengan karakteristik kitab dan didukung oleh keaktifan siswa, interaksi guru dan siswa, serta sarana prasarana yang memadai; b) pembentukan karakter religius siswa dilakukan melalui penanaman nilai-nilai religius, keteladanan, pembiasaan, dan pemberian nasihat sehingga terbentuk karakter religius berupa ketaatan beribadah, sikap hormat, disiplin, tanggung jawab, kejujuran, serta kepedulian sosial dan lingkungan. Dengan demikian, implementasi pembelajaran kitab kuning tidak hanya meningkatkan pemahaman keagamaan siswa, tetapi juga menginternalisasikan nilai-nilai Islam dalam perilaku sehari-hari.

ABSTRACT

Qolbi, Nura Ainuriah**.** 2026. *The Implementation of Kitab Kuning Learning in Shaping Students' Religious Character at MI Umar Zahid Bandarkedungmulyo Jombang*. Undergraduate Thesis, Islamic Religious Education Study Program, Institute of Islamic Religion Al-Urwatul Wutsqo (IAI UW) Jombang. Advisor: Dr. Hj. Chumaidah Syc, M.Pd.I.

Keywords: Learning Implementation, *Kitab Kuning*, Religious Character.

Kitab kuning learning, which refers to the study of classical Islamic texts, is one of the educational efforts implemented by Islamic educational institutions to instill religious knowledge and foster students' religious character. At MI Umar Zahid Bandarkedungmulyo Jombang, *kitab kuning* learning has been integrated into the madrasah curriculum and supported by various religious habituation programs.

This study aims to describe the implementation of *kitab kuning* learning at MI Umar Zahid Bandarkedungmulyo Jombang and to describe the process of developing students' religious character through the learning of *Mabadi' Fiqih* and *Alala*, supported by various religious habituation programs implemented within the madrasah environment.

This study employed a qualitative approach using a descriptive qualitative research design. The data were collected through observation, interviews, and documentation involving the principal, teachers, and students as the research participants. The data were analyzed through the processes of data reduction, data display, and conclusion drawing, while the trustworthiness of the data was ensured through source triangulation and technique triangulation.

The findings of this study indicate that: a) the implementation of *kitab kuning* learning at MI Umar Zahid Bandarkedungmulyo Jombang is integrated into the madrasah curriculum through the teaching of *Mabadi' Fiqih* and *Alala*, employing systematic learning stages, various teaching methods, instructional media, and evaluation techniques adapted to the characteristics of each text, supported by students' active participation, effective teacher–student interaction, and adequate facilities and infrastructure; b) students' religious character is developed through the internalization of religious values, teacher role modeling, habituation, and continuous guidance, resulting in religious character reflected in obedience in worship, respect, discipline, responsibility, honesty, and social and environmental awareness. Therefore, the implementation of *kitab kuning* learning not only enhances students' religious understanding but also internalizes Islamic values as reflected in their daily behavior.