ABSTARK

A’yun, Kurotul. 2026. *Studi Komperatif Karakter Siswa Antara Peserta Tahfidz Al-Qur’an dan Non Tahfidz Al-Qur’an Di MTs Al-Ma’arif Brudu Sumobi Jombang*. Skripsi, Pendidikan Agama Islam, Institut Agama Islam Ilmu Tarbiyah al Urwatul Wutsqo Jombang. Khudriyah, M.Pd

Kata kunci: Program Tahfidz Al-Qur’an, Karakter Siswa, Studi Komparatif.

Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter siswa melalui pendidikan agama, salah satunya melalui Program Tahfidz Al-Qur'an. Program Tahfidz Al-Qur'an diyakini mampu membentuk karakter positif pada siswa, seperti religius, disiplin, tanggung jawab, jujur, dan kerja sama. Penelitian ini bertujuan untuk (1) mengetahui karakter siswa peserta Program Tahfidz Al-Qur'an di MTs Al Ma'arif Brudu Jombang, (2) mengetahui karakter siswa non-Tahfidz di MTs Al Ma'arif Brudu Jombang, dan (3) mengetahui perbedaan karakter antara siswa peserta Program Tahfidz Al-Qur'an dan siswa non-Tahfidz di MTs Al Ma'arif Brudu Jombang. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian komparatif. Teknik pengumpulan data menggunakan angket yang telah diuji validitas dan reliabilitasnya. Sampel penelitian berjumlah 44 siswa yang terdiri atas 16 siswa peserta Program Tahfidz Al-Qur'an dan 28 siswa non-Tahfidz. Analisis data dilakukan menggunakan statistik deskriptif, uji normalitas, uji homogenitas, dan uji hipotesis menggunakan Mann-Whitney U Test.Hasil penelitian menunjukkan bahwa karakter siswa peserta Program Tahfidz Al-Qur'an memperoleh rata-rata skor sebesar 145,88, sedangkan siswa non-Tahfidz memperoleh rata-rata skor sebesar 127,89. Hasil uji normalitas menunjukkan bahwa salah satu kelompok data tidak berdistribusi normal, sedangkan hasil uji homogenitas menunjukkan bahwa data kedua kelompok bersifat homogen. Oleh karena itu, uji hipotesis dilakukan menggunakan Mann-Whitney U Test. Hasil uji hipotesis menunjukkan nilai signifikansi sebesar 0,000 < 0,05, sehingga dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara karakter siswa peserta Program Tahfidz Al-Qur'an dan siswa non-Tahfidz di MTs Al Ma'arif Brudu Jombang. Berdasarkan tabel Ranks, kelompok siswa peserta Program Tahfidz Al-Qur’an memiliki Mean Rank sebesar 34,78, sedangkan kelompok siswa Non-Tahfidz memiliki Mean Rank sebesar 15,48. Hal ini menunjukkan bahwa skor karakter siswa peserta Program Tahfidz Al-Qur’an cenderung lebih tinggi dibandingkan siswa Non-Tahfidz.

ABSTRACT

A'yun, Kurotul. 2026. *A Comparative Study of Students' Character Between Participants of the Qur'an Tahfidz Program and Non-Tahfidz Students at MTs Al-Ma'arif Brudu Sumobito Jombang*. Undergraduate Thesis, Department of Islamic Religious Education, Institut Agama Islam Ilmu Tarbiyah Al Urwatul Wutsqo Jombang. Advisor: Khudriyah, M.Pd.

Keywords: Qur'an Tahfidz Program, Student Character, Comparative Study.

This research was motivated by the importance of character building through Islamic education, one of which is implemented through the Qur'an Tahfidz Program. The program is believed to foster positive character traits among students, including religiosity, discipline, responsibility, honesty, and cooperation. This study aimed to: (1) identify the character of students participating in the Qur'an Tahfidz Program at MTs Al-Ma'arif Brudu Sumobito Jombang; (2) identify the character of non-Tahfidz students at the same school; and (3) examine the differences in character between students participating in the Qur'an Tahfidz Program and non-Tahfidz students.

This study employed a quantitative approach with a comparative research design. Data were collected using a questionnaire that had been tested for validity and reliability. The sample consisted of 44 students, including 16 students participating in the Qur'an Tahfidz Program and 28 non-Tahfidz students. Data were analyzed using descriptive statistics, three-level categorization based on Azwar, the Shapiro-Wilk normality test, and the Mann-Whitney U Test for hypothesis testing.

The results showed that the character of students participating in the Qur'an Tahfidz Program was predominantly in the moderate category, with 10 students (62.50%), while the character of non-Tahfidz students was also predominantly in the moderate category, with 19 students (67.86%). The Shapiro-Wilk normality test indicated that one group of data was not normally distributed; therefore, hypothesis testing was conducted using the Mann-Whitney U Test. The test yielded an Asymp. Sig. (2-tailed) value of 0.000, which is lower than the significance level of 0.05 ($0.000 < 0.05$). Thus, it can be concluded that there is a statistically significant difference in character between students participating in the Qur'an Tahfidz Program and non-Tahfidz students at MTs Al-Ma'arif Brudu Sumobito Jombang. Based on the Ranks table, the group of students participating in the Al-Qur'an Tahfidz Program had a Mean Rank of 34.78, whereas the Non-Tahfidz student group had a Mean Rank of 15.48. This indicates that the character scores of students in the Al-Qur'an Tahfidz Program tended to be higher than those of Non-Tahfidz students.