ABSTRAK

Mumpuni, Rahmanur. 2026. *Pengaruh Penerapan Metode At-Tartil terhadap Kemampuan Membaca Al-Qur'an Peserta Didik MTsN 16 Jombang*. Skripsi, Pendidikan Agama Islam, Institut Al-Urwatul Wutsqo Jombang. Dita Dzata Mirrota, M.Pd.

Kata Kunci: Metode At-Tartil, kemampuan membaca Al-Qur'an, Wilcoxon Signed Rank Test, effect size.

Penelitian ini bertujuan untuk menganalisis pengaruh metode At-Tartil terhadap kemampuan membaca Al-Qur'an peserta didik MTsN 16 Jombang tahun ajaran 2025/2026. Penelitian ini dilatarbelakangi oleh masih ditemukannya variasi kemampuan membaca Al-Qur'an peserta didik serta pentingnya penerapan metode pembelajaran yang sistematis dan sesuai dengan kaidah makhārijul huruf, ṣifātul huruf, dan tajwid. Penelitian ini menggunakan pendekatan kuantitatif dengan desain *ex post facto*. Data diperoleh melalui teknik dokumentasi berupa hasil evaluasi pembelajaran dalam bentuk nilai *pretest* dan *posttest* (Tes Kenaikan Jilid) yang telah dilaksanakan oleh pihak madrasah. Sampel penelitian berjumlah 128 peserta didik. Analisis data dilakukan menggunakan statistik deskriptif untuk menggambarkan kemampuan awal peserta didik serta statistik inferensial melalui uji *Wilcoxon Signed Rank Test* setelah uji normalitas menunjukkan bahwa data tidak berdistribusi normal. Hasil penelitian menunjukkan bahwa kemampuan membaca Al-Qur'an peserta didik sebelum penerapan metode At-Tartil belum optimal dan mengalami peningkatan setelah penerapan metode tersebut. Pengujian hipotesis menunjukkan adanya perbedaan yang signifikan antara kemampuan membaca sebelum dan sesudah penerapan metode At-Tartil. Dengan demikian, metode At-Tartil terbukti berpengaruh signifikan terhadap peningkatan kemampuan membaca Al-Qur'an peserta didik.

ABSTRACT

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Kata Kunci: At-Tartil method, Qur'anic reading ability, Wilcoxon Signed Rank Test, effect size.

This study aims to analyze the effect of the At-Tartil method on students' ability to read the Qur'an at MTsN 16 Jombang in the academic year 2025/2026. This research was motivated by the varying levels of students' Qur'anic reading ability and the importance of implementing a systematic instructional method in accordance with the rules of *makhārijul huruf*, *ṣifātul huruf*, and tajwid. This study employed a quantitative approach with an ex post facto design. The data were obtained through documentation of learning evaluation results in the form of pretest and posttest scores (Level Advancement Test) that had been conducted by the school. The sample consisted of 128 students. Data analysis was carried out using descriptive statistics to describe the students' initial reading ability and inferential statistics through the Wilcoxon Signed Rank Test after the normality test indicated that the data were not normally distributed. The results showed that students' Qur'anic reading ability before the implementation of the At-Tartil method was not yet optimal and improved after the implementation of the method. Hypothesis testing indicated a significant difference between students' reading ability before and after the implementation of the At-Tartil method. Therefore, the At-Tartil method has a significant effect to improve students' ability to read the Qur'an.