

ABSTRAK

Muttaqin, Fadillah. 2025. *Efektivitas Sorogan Terhadap Kemampuan Membaca Dan Memahami Buku Ajar Yanbu'a Di LKSA Putra Raden Fatah Slati Kasembon Malang*. Skripsi. Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo (STIT UW) Jombang. Mujahidin, S.Pd.I., M.Pd.

Kata kunci: Efektivitas sorogan, kemampuan membaca dan memahami, buku ajar yanbu'a

Di era globalisasi saat ini, perkembangan metode pembelajaran tradisional seperti sorogan masih memegang peranan penting dalam pendidikan keagamaan islam, khususnya dalam peningkatan kemampuan membaca dan memahami materi kitab. Fenomena yang memicu penelitian ini adalah masih ditemukannya santri di LKSA Putra Raden Fatah Slati Kasembon Malang yang belum mampu membaca dengan fasih maupun memahami buku ajar yanbu'a secara optimal meskipun telah mengikuti pembelajaran sorogan. Berdasarkan penelitian terdahulu antara lain oleh Majid tentang struktur sistematis buku yanbu'a, Dhofier mengenai efektivitas metode kitab kuning, serta studi Nadlifah, Nur Aimmatun, dan Ngarifin Sidiq di Pondok Pesantren Roudhotul Qur'an diketahui bahwa pendekatan individual mampu meningkatkan pemahaman teks keagamaan. Namun, bukti empiris terkait pengaruh sorogan terhadap yanbu'a di lingkungan LKSA masih terbatas. Penelitian ini bertujuan mendeskripsikan penerapan metode sorogan dan menganalisis efektivitasnya dalam meningkatkan kemampuan membaca serta pemahaman isi buku ajar yanbu'a. Metode penelitian yang digunakan adalah deskriptif kuantitatif dengan teknik pretest-posttest melibatkan pengukuran skor membaca dan tes pemahaman sebelum dan sesudah intervensi sorogan. Hasil penelitian diharapkan memberikan rekomendasi bagi pengajar dan pengelola LKSA untuk mengoptimalkan sorogan sebagai instrumen edukatif yang adaptif, serta memperkaya kajian pembelajaran Yanbu'a di lembaga pendidikan Islam. Dengan demikian, judul "Efektivitas Sorogan terhadap Kemampuan dan Memahami Buku Ajar Yanbu'a di LKSA Putra Raden Fatah Slati Kasembon Malang" dipilih untuk menjawab tantangan praktis dan teoritis dalam konteks pembelajaran Al-Qur'an modern.

ABSTRACT

Muttaqin, Fadillah. 2025. *The Effectiveness of the Sorogan Method on the Ability to Read and Understand the Yanbu'a Textbook at LKSA Putra Raden Fatah Slatri Kasembon Malang*. Undergraduate Thesis. Islamic Religious Education Study Program, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo (STIT UW) Jombang. Supervisor: Mujahidin, S.Pd.I., M.Pd.

Keywords: Effectiveness of sorogan, reading and understanding skills, yanbu'a textbook

In the current era of globalization, the development of traditional teaching methods such as sorogan continues to play a vital role in Islamic religious education, particularly in enhancing the ability to read and understand classical texts. The phenomenon motivating this study is that some santri at LKSA Putra Raden Fatah Slatri Kasembon Malang still cannot read fluently nor optimally comprehend the Yanbu'a textbook, despite having participated in sorogan instruction. Previous research—such as Majid's systematic analysis of the Yanbu'a textbook structure, Dhofier's work on the effectiveness of "kitab kuning" methods, and the study by Nadlifah, Nur Aimmatun, and Ngarifin Sidiq at Pondok Pesantren Roudhotul Qur'an—has shown that individualized approaches can improve religious text comprehension. However, empirical evidence on the impact of sorogan specifically on Yanbu'a learning within an LKSA context remains limited. This study aims to describe the implementation of the sorogan method and analyze its effectiveness in improving both reading skills and content comprehension of the Yanbu'a textbook. A descriptive quantitative design with a pretest–posttest technique was employed, measuring reading scores and comprehension test results before and after the sorogan intervention. The findings are expected to offer practical recommendations for instructors and LKSA administrators to optimize sorogan as an adaptive educational tool and to enrich the body of knowledge on Yanbu'a instruction in Islamic educational institutions. Accordingly, the title "Effectiveness of Sorogan on Reading and Comprehension Skills of the Yanbu'a Textbook at LKSA Putra Raden Fatah Slatri Kasembon Malang" was chosen to address both practical and theoretical challenges in modern Qur'an teaching.