

ABSTRAK

Asriani, Eldian. 2025. *Implementasi manajemen mutu Pendidikan dalam peningkatan kualitas pengajaran di SMKN Wonosalam*. Skripsi, Manajemen Pendidikan Islam, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo Jombang. Siti Zuliani, S.Pd.I., M.Pd.

Kata Kunci: Manajemen mutu pendidikan, kualitas pengajaran, SPMI, PPEPP, SMKN Wonosalam.

Kualitas pendidikan di Indonesia masih menghadapi tantangan serius, seperti rendahnya kualitas pengajaran dan kurang optimalnya penerapan manajemen mutu di sekolah. Untuk menjawab persoalan tersebut, penelitian ini bertujuan menganalisis implementasi manajemen mutu pendidikan dalam peningkatankualitas pengajaran di SMKN Wonosalam. Tujuan penelitian yaitu: (1) bagaimana implementasi manajemen mutu pendidikan di SMKN Wonosalam dalam peningkatankualitas pengajaran; dan (2) bagaimana kualitas pengajaran yang dihasilkan. Metode yang digunakan adalah kualitatif deskriptif, dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa: (1) pelaksanaan Sistem Penjaminan Mutu Internal (SPMI) melalui siklus PPEPP (Penetapan, Pelaksanaan, Evaluasi, Pengendalian, dan Peningkatan) berdampak positif terhadap peningkatan profesionalitas guru, perencanaan pembelajaran, dan partisipasi siswa. Kendala yang dihadapi meliputi keterbatasan sumber daya dan resistensi terhadap perubahan. Temuan ini menegaskan bahwa penerapan manajemen mutu yang konsisten dapat peningkatankualitas pengajaran secara berkelanjutan di satuan pendidikan. (2) Inisiatif peningkatan kualitas pengajaran di SMKN Wonosalam, terutama dalam hal pengembangan profesional guru dan penetapan tujuan pembelajaran, sejalan dengan indikator kualitas pengajaran yang dikemukakan oleh Riza & Barrulwalidin.

ABSTRACT

Asriani, Eldian. 2025. Implementation of Education Quality Management in Improving the Quality of Teaching at SMKN Wonosalam. Thesis, Islamic Education Management, Al-Urwatul Wutsqo Jombang College of Islamic Studies. Siti Zuliani, S.Pd.I., M.Pd.

Keywords: Education quality management, quality of teaching, SPMI, PPEPP, SMKN Wonosalam.

The quality of education in Indonesia still faces serious challenges, such as the low quality of teaching and the suboptimal implementation of quality management in schools. To address this issue, this research aims to analyze the implementation of education quality management in improving the quality of teaching at SMKN Wonosalam. The research objectives are: (1) to describe the implementation of education quality management at SMKN Wonosalam in improving the quality of teaching; and (2) to describe the resulting quality of teaching. The method used is descriptive qualitative, with data collection techniques through observation, interviews, and documentation. The results of the study show that: (1) the implementation of the Internal Quality Assurance System (SPMI) through the PPEPP (Establishment, Implementation, Evaluation, Control, and Improvement) cycle has a positive impact on improving teacher professionalism, lesson planning, and student participation. The challenges faced include limited resources and resistance to change. This finding confirms that the consistent application of quality management can sustainably improve the quality of teaching within educational institutions. (2) The initiatives to improve teaching quality at SMKN Wonosalam, especially in terms of professional teacher development and the setting of learning objectives, are in line with the indicators of teaching quality proposed by Riza & Barrulwalidin.