

ABSTRAK

Hidayah, Nazilatul. 2025. *Implementasi Kegiatan Tahfidz Al-Qur'an Melalui Program Boarding School Dalam Meningkatkan Kedisiplinan Dan Kemandirian Siswa Di MA Al Ummah Diwek Jombang*. Skripsi, Program Studi S-1 Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo Jombang. Dr. Moch. Sya'roni Hasan, M.Pd.I

Kata Kunci: *Implementasi, Tahfidz al-Qur'an, Boarding School, Kedisiplinan, Kemandirian*

Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter siswa dalam dunia pendidikan, khususnya karakter kedisiplinan dan kemandirian yang saat ini menjadi perhatian utama dalam pendidikan Islam. Salah satu upaya strategis yang dilakukan adalah melalui implementasi kegiatan tahfidz al-Qur'an melalui program *boarding school*. Penelitian ini bertujuan untuk mengetahui bagaimana implementasi kegiatan tahfidz al-Qur'an melalui program *boarding school* serta bagaimana dampaknya dalam meningkatkan kedisiplinan dan kemandirian siswa di MA Al Ummah Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan melalui wawancara mendalam, observasi partisipatif, dan dokumentasi. Subjek penelitian meliputi kepala madrasah, guru pembimbing tahfidz, dan siswa program tahfidz. Adapun teknik analisis data menggunakan model interaktif Miles dan Huberman yang mencakup reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: 1. implementasi kegiatan tahfidz al-Qur'an melalui program *boarding school* dilaksanakan melalui tiga tahapan utama: perencanaan, pelaksanaan, dan evaluasi. Tahap perencanaan dilakukan secara sistematis dengan menetapkan jadwal, target hafalan, dan rekrutmen pengajar. Tahap pelaksanaan meliputi kegiatan halaqoh rutin, metode talaqqi, murojaah, dan sima'an yang terintegrasi dalam jadwal harian santri. Evaluasi dilakukan melalui buku monitoring, ujian hafalan, dan laporan berkala. 2. Kegiatan ini terbukti efektif dalam meningkatkan kedisiplinan dan kemandirian siswa, terlihat dari perubahan perilaku siswa dalam mengatur waktu, menyelesaikan hafalan, serta tanggung jawab terhadap tugas pribadi dan ibadah. Dengan demikian, kegiatan tahfidz al-Qur'an melalui program *boarding school* dapat menjadi strategi efektif dalam pembentukan karakter siswa, khususnya dalam aspek kedisiplinan dan kemandirian. Penelitian ini diharapkan dapat menjadi acuan bagi lembaga pendidikan Islam dalam merancang program serupa untuk memperkuat karakter peserta didik.

ABSTRACT

Hidayah, Nazilatul. 2025. *The Implementation of Tahfidz al-Qur'an Activities through the Boarding School Program in Improving Students' Discipline and Independence at MA Al Ummah Diwek Jombang*. Undergraduate Thesis, Islamic Education Department, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo Jombang. Supervisor: Dr. Moch. Sya'roni Hasan, M.Pd.I.

Keywords: Implementation, Tahfidz al-Qur'an, Boarding School, Discipline, Independence

This research is motivated by the importance of character building in education, particularly the character of discipline and independence, which has become a primary concern in Islamic education today. One of the strategic efforts undertaken is the implementation of Tahfidz al-Qur'an activities through the boarding school program. This study aims to examine how the Tahfidz al-Qur'an program is implemented in the boarding school system and how it impacts the improvement of students' discipline and independence at MA Al Ummah Jombang. This research employs a qualitative approach with a descriptive method. Data collection techniques include in-depth interviews, participatory observation, and documentation. The research subjects consist of the principal, dormitory supervisors, and students in the Tahfidz program. Data analysis uses the interactive model of Miles and Huberman, which involves data reduction, data display, and conclusion drawing. The findings of this study show that: (1) the implementation of Tahfidz al-Qur'an activities through the boarding school program is carried out in three main stages: planning, implementation, and evaluation. The planning stage is conducted systematically by setting schedules, memorization targets, and recruiting teachers. The implementation stage includes routine *halaqah*, the *talaqqi* method, *murojaah*, and *sima'an*, all of which are integrated into the students' daily schedule. Evaluation is conducted through monitoring books, memorization tests, and periodic reports. (2) This program has proven effective in enhancing students' discipline and independence, as seen in their behavioral changes in time management, completing memorization, and taking responsibility for personal tasks and worship. Thus, Tahfidz al-Qur'an activities through the boarding school program can serve as an effective strategy for character building, particularly in terms of discipline and independence. This research is expected to serve as a reference for Islamic educational institutions in designing similar programs to strengthen students' character.