

ABSTRAK

Arifanti, Novita. 2024. *Peran Guru Dalam Membentuk Kepribadian Muslim Santri Di TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang*. Skripsi, Prodi Pendidikan Agama Islam, Jurusan Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo (STIT-UW) Jombang. Khudriyah, M.Pd.

Kata Kunci: Peran Guru, Kepribadian Muslim

Guru mempunyai peranan penting dalam mendidik serta membina perilaku anak. Seorang guru berada dalam posisi yang terdepan dalam mendidik dan membina perilaku peserta didiknya ketika di sekolah, dikarenakan gurulah yang berhadapan langsung dengan peserta didik. Tujuan penelitian ini adalah: 1). Mendeskripsikan kepribadian muslim santri di TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang. 2). Untuk mendeskripsikan peran guru TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang dalam mempersiapkan santri yang berkepribadian muslim. Metode penelitian yang digunakan dalam penelitian ini adalah metode penelitian kualitatif, dengan desain penelitian deskriptif kualitatif. Teknik pengumpulan data menggunakan teknik wawancara, observasi, dan dokumentasi. Selanjutnya dilakukan analisis data menggunakan metode analisis deskriptif kualitatif, yaitu berupa pemaparan data secara tertulis mengenai data-data terkait. Selanjutnya tahap uji keabsahan data dengan perpanjangan pengamatan, peningkatan ketekunan, triangulasi, dan diskusi teman. Hasil penelitian ini menyimpulkan bahwa: 1. Peran Guru Dalam Membentuk Kepribadian Muslim Santri Di TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang yaitu: a) guru mendidik santri agar berakhhlak dimanapun mereka berada baik di dalam TPQ maupun diluar TPQ, b) guru menguasai bahan atau materi pelajaran yang diajarkannya dan kemudian mengembangkannya seperti santri diajarkan materi keagamaan, c) guru membimbing semua kegiatan santri supaya santri dapat menjalankan semua kegiatan dengan dengan benar. 2. Kepribadian muslim santri di TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang yaitu: a) santri di TPQ Baitul Muttaqin mengetahui nilai-nilai aqidah yang dijalankan seperti berucap dan berperilaku jujur serta sikap bertanggung jawab, b) guru membuatkan aturan pada semua santri yang disepakati oleh semua guru dengan tujuan supaya santri dengan mudah dan terbiasa mengendalikan hawa nafsunya agar tidak seenaknya saja, c) yaitu santri di TPQ Baitul Muttaqin berakhhlak dimana saja dan kepada siapapun d) santri selalu jujur dan bersemangat dalam menjalankan ibadah puasa Ramadhan dan tadarus Al-Qur'an, e) santri mengetahui niat-niat sholat, wudlu, puasa dan mengetahui rukun-rukunnya

ABSTRACT

Arifanti, Novita. 2024. The Role of Teachers in Shaping the Personality of Muslim Students at TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang. Thesis, Islamic Religious Education Study Program, Department of Islamic Religious Education, Tarbiyah Al-Urwatul Wutsqo College of Sciences (STIT-UW) Jombang. Khudriyah, M.Pd.

Keywords: The Role of Teachers, Muslim Personality

Teachers have an important role in educating and fostering children's behavior. A teacher is in a leading position in educating and fostering the behavior of his students when at school, because it is the teacher who deals directly with the students. Teachers are educators and teachers for children while in the school environment, the figure of the teacher is likened to a second parent who teaches various new things and as a facilitator for children so that they can learn and develop their basic potential and abilities optimally. The objectives of this study are: 1). To describe the personality of Muslim students at TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang. 2). To describe the role of TPQ teachers of Baitul Muttaqin Jerukwangi Kesamben Jombang in preparing students with Muslim personalities. The research method used in this study is a qualitative research method, with a qualitative descriptive research design. The data collection technique uses interview, observation, and documentation techniques. Furthermore, data analysis was carried out using a qualitative descriptive analysis method, namely in the form of a written presentation of data regarding related data. Furthermore, the stage of testing the validity of the data with extended observation, increased diligence, triangulation, and friend discussion. The results of this study conclude that: 1. The Role of Teachers in Shaping the Personality of Muslim Students at TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang Namely: a) teachers educate students to be moral wherever they are both inside and outside TPQ, b) teachers master the materials or subject matter they teach and then develop them like students are taught religious materials, c) teachers guide all student activities so that students can carry out all activities correctly. 2. The Muslim personality of the students at TPQ Baitul Muttaqin Jerukwangi Kesamben Jombang, namely: a) the students at TPQ Baitul Muttaqin understand the values of the aqidah that are carried out such as speaking and behaving honestly and responsibly, b) the teacher makes rules for all students that are agreed upon by all teachers with the aim that the students can easily and get used to controlling their lust so that they are not arbitrary, c) namely the students at TPQ Baitul Muttaqin have morals anywhere and to anyone d) the students are always honest and enthusiastic in carrying out the fasting of Ramadan and the tadarus of the Qur'an, e) the students know the intentions of prayer, ablution, fasting and know the pillars

