ABSTRAK

Mughniyah, Nur, Laili Zakiyah. 2026. *Hubungan Antara Tingkat Pemahaman Fikih Dengan Praktik Ibadah Harian Peserta Didik Madrasah Tsanawiyah Al Anwar Paculgowang Jombang.* Skripsi, Pendidikan Agama Islam, Institut Agama Islam Al Urwatul Wutsqo. Dita Dzata Mirrota, M.Pd.

Kata kunci: Pemahaman Fikih, Praktik Ibadah Harian, Peserta Didik, Korelasi.

Pemahaman fikih memiliki peran penting dalam membentuk pemahaman peserta didik terhadap tata cara pelaksanaan ibadah dalam kehidupan sehari-hari. Pemahaman terhadap materi fikih tidak hanya berkaitan dengan penguasaan pengetahuan, tetapi juga diharapkan dapat tercermin dalam pelaksanaan ibadah peserta didik. Oleh karena itu, penting untuk mengetahui keterkaitan antara pemahaman fikih dengan praktik ibadah harian peserta didik di lingkungan sekolah. Penelitian ini bertujuan untuk mengetahui tingkat pemahaman fikih peserta didik MTs Al Anwar Paculgowang, mengetahui praktik ibadah harian peserta didik, serta mengetahui hubungan antara tingkat pemahaman fikih dengan praktik ibadah harian peserta didik MTs Al Anwar Paculgowang. Penelitian menggunakan pendekatan kuantitatif dengan jenis korelasional dan melibatkan 51 peserta didik sebagai sampel. Data dikumpulkan melalui angket, kemudian dianalisis menggunakan statistik deskriptif, uji normalitas, dan uji korelasi Spearman Rank. Hasil penelitian menunjukkan bahwa tingkat pemahaman fikih dan praktik ibadah harian peserta didik berada pada kategori baik. Selain itu, terdapat hubungan positif dan signifikan antara tingkat pemahaman fikih dengan praktik ibadah harian peserta didik. Dengan demikian, semakin tinggi tingkat pemahaman fikih yang dimiliki peserta didik, cenderung baik pula praktik ibadah harian yang mereka laksanakan.

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ABSTRAC

Mughniyah, Nur Laili Zakiyah. 2026. The Relationship Between the Level of Fiqh Understanding and Daily Worship Practices Among Students at Madrasah Tsanawiyah Al Anwar Paculgowang, Jombang. Undergraduate Thesis, Islamic Religious Education, Al Urwatul Wutsqo Institute of Islamic Studies. Dita Dzata Mirrota, M.Pd.

Keywords: Fiqh understanding, daily worship practices, students, correlation.

Understanding fiqh plays an important role in shaping students' understanding of the procedures for performing worship in their daily lives. Understanding fiqh materials is not only related to the mastery of knowledge but is also expected to be reflected in students' worship practices. Therefore, it is important to determine the relationship between students' understanding of fiqh and their daily worship practices in the school environment. This study aims to determine the level of fiqh understanding of students at MTs Al Anwar Paculgowang, determine their daily worship practices, and determine the relationship between the level of fiqh understanding and the daily worship practices of students at MTs Al Anwar Paculgowang. This study employed a quantitative approach with a correlational design and involved 51 students as the sample. Data were collected through questionnaires and then analyzed using descriptive statistics, a normality test, and the Spearman Rank correlation test. The results showed that the students' level of fiqh understanding and their daily worship practices were both categorized as good. In addition, there was a positive and significant relationship between the level of fiqh understanding and students' daily worship practices. Thus, the higher the students' level of fiqh understanding, the better their daily worship practices tended to be.