ABSTRAK

Ranni, Ismi 2026. *Pengembangan Kurikulum Program Pendidikan Karakter Dalam Penanaman Sikap Religius Siswa di SMPN 1 Peterongan Jombang.* Skripsi, Program Studi S-1 Manajemen Pendidikan Islam, Fakultas Tarbiyah Institut Agama Islam Al- Urwatul Wutsqo (IAI – UW) Jombang, Ika Winarti, M.Pd.

Kata Kunci: Pengembangan, Kurikulum Karakter, Penanaman Sikap Religius

Pendidikan saat ini dihadapkan pada tantangan moral remaja yang semakin kompleks, Namun, implementasi pendidikan karakter sering kali belum optimal karena kurikulum yang ada belum terintegrasi secara langsung. Oleh karena itu penelitian ini bertujuan untuk mendeskripsikan:1) Pelaksanaan pengembangan kurikulum program pendidikan karakter dalam penanaman sikap religus siswa di SMPN 1 peterongan jombang 2) Evaluasi pengembangan kurikulum program pendidikan karakter dalam penanaman sikap religius siswa di SMPN 1 peterongan jombang serta 3) Faktor pendukung dan penghambat pengembangan kurikulum program pendidikan karakter dalam penanaman sikap religius siswa di SMPN 1 peterongan jombang. Peneliti ini menggunakan metode kualitatif dengan Pengumpulan data dengan teknik wawancara, observasi, dan dokumentasi. Teknik analisis data meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Uji keabsahan data dalam penelitian ini adalah uji kedibilitas yang meliputi: perpanjangan pengamatan, peningkatan ketekunan, dan triangulasi. Hasil penelitian menunjukkan: 1) Pelaksanaan pengembangan kurikulum program pendidikan karakter dalam penanaman sikap religus siswa di SMPN 1 peterongan jombang dilakukan melalui pembiasaan yakni jum'at religi, literasi al-qur'an, 5S, sholat dhuhur berjama'ah, 2) Evaluasi pengembangan kurikulum program pendidikan karakter dalam penanaman sikap religius siswa di SMPN 1 peterongan jombang dengan melakukan rapat evaluasi program, menyusun perbaikan, monitoring dan evaluasi berkelanjutan serta 3) Faktor pendukung dan faktor penghambat yaitu melalui pembiasaan kegiatan religius harian,peran guru BK dan tenaga pendidik dalam menerapkan kedisiplinan yang edukatif serta penyediaan fasilitas ibadah yang memadai namun masih terdapat hambatan meliputi keterbatasan kuantitas SDM yang memicu ketidakseimbangan beban kerja guru sehingga fungsi pengawasan kurang optimal serta rendahnya atensi dan kejenuhan siswa akibat metode atau arah yang monoton.

ABSTRACT

Ranni, Ismi. 2026. *Curriculum Development for a Character Education Program to Foster Religious Attitudes Among Students at SMPN 1 Peterongan, Jombang.* Thesis, Bachelor's Program in Islamic Education Management, Faculty of Tarbiyah, Al-Urwatul Wutsqo Islamic Institute (IAI–UW), Jombang, Ika Winarti, M.Pd.

Keywords: Development, Character curriculum, instilling religious attitudes

Education today faces increasingly complex moral challenges among adolescents. However, the implementation of character education is often less than optimal because it is not directly integrated into the existing curriculum. Therefore, this study aims to describe: 1) the implementation of the character education program curriculum in fostering religious attitudes among students at SMPN 1 Peterongan, Jombang; 2) the evaluation of the character education program curriculum in fostering religious attitudes among students at SMPN 1 Peterongan, Jombang; and 3) the supporting and inhibiting factors in the development of the character education program curriculum in fostering religious attitudes among students at SMPN 1 Peterongan, Jombang. This study employed a qualitative method, with data collected through interviews, observations, and documentation. Data analysis techniques included data reduction, data presentation, and drawing conclusions. Data validity in this study was assessed through credibility checks, which included: extended observation, increased persistence, and triangulation. The research results show that: 1) The implementation of the character education program curriculum in fostering religious attitudes among students at SMPN 1 Peterongan, Jombang, was carried out through regular activities such as Religious Friday, Quran literacy, 5S, and congregational Dhuhur prayer.2) Evaluating the development of the character education program curriculum in fostering religious attitudes among students at SMPN 1 Peterongan, Jombang, by conducting program evaluation meetings, formulating improvements, and carrying out ongoing monitoring and evaluation and 3) Supporting and inhibiting factors include the practice of daily religious activities, the role of guidance counselors and educators in enforcing educational discipline, and the provision of adequate facilities for worship however, there are still obstacles, including a shortage of human resources, which leads to an unbalanced workload for teachers and consequently suboptimal supervision, as well as low student engagement and boredom resulting from monotonous teaching methods or approaches.