ABSTRAK

Kurniawati, Erfin. 2026. *Implementasi Manajemen Mutu Pendidikan Berbasis Teknologi di SD Negeri Ngampungan Bareng Jombang.* Skripsi, Prodi S-1 Manajemen Pendidikan Islam, Institut Agama Islam Al-Urwatul Wutsqo (IAI UW) Jombang. Dr. Hj. Zahrotun Ni'mah Afif, S.HI., M.Pd

Kata Kunci: Manajemen Mutu Pendidikan,Teknologi Pendidikan, Sekolah Dasar.

Penelitian ini berjudul "Implementasi Manajemen Mutu Pendidikan Berbasis Teknologi di SD Negeri Ngampungan Bareng Jombang". Perkembangan teknologi informasi dan komunikasi mendorong sekolah untuk menerapkan manajemen mutu pendidikan berbasis teknologi guna meningkatkan kualitas pendidikan. Namun, implementasinya masih menghadapi tantangan, terutama kesenjangan digital antarsiswa yang memerlukan strategi penanganan yang tepat. Tujuan utama dari penelitian ini adalah untuk menganalisis sejauh mana penerapan manajemen mutu pendidikan yang berbasis teknologi telah dilaksanakan di SD Negeri Ngampungan Bareng Jombang dan merumuskan strategi untuk mengatasi kesenjangan digital antar siswa secara efektif dan efisien. Penelitian ini menggunakan pendekatan kualitatif dengan desain deskriptif. Data diperoleh melalui observasi partisipatif, wawancara terstruktur, serta studi dokumentasi terhadap kepala sekolah, guru, bendahara dan siswa. Analisis data dilakukan dengan menggunakan tiga tahapan, yaitu kondensasi data, penyajian data, serta penarikan kesimpulan dan verifikasi yang dilakukan secara terus-menerus. Hasil penelitian menunjukkan bahwa implementasi manajemen mutu pendidikan berbasis teknologi di SD Negeri Ngampungan Bareng Jombang, pihak sekolah mengupayakan peningkatan efisiensi serta kualitas proses pembelajaran berbasis teknologi digital. Pihak sekolah telah melaksanakan berbagai penerapan, antara lain perencanaan mutu pendidikan berbasis teknologi, pelaksanaan pembelajaran berbasis teknologi, pengelolaan administrasi berbasis teknologi dan pengendalian dan evaluasi mutu pendidikan berbasis teknologi. Pemanfaatan berbagai teknologi seperti aplikasi administrasi sekolah, media pembelajaran digital, dan sistem evaluasi berbasis teknologi menjadi bukti konkret adanya integrasi teknologi dalam sistem manajemen mutu sekolah. Dan dalam hal strategi mengatasi kesenjangan digital antar siswa, pihak sekolah mengatasinya dengan langkah strategis, antara lain penyediaan akses teknlogi, kebijakan tidak membawa gadget pribadi ke sekolah (kondisional), peningkatan literasi digital siswa dan kerjasama dengan orang tua.

ABSTRACT

Kurniawati, Erfin. 2026. *Implementation of Technology-Based Educational Quality Management at SD Negeri Ngampungan Bareng Jombang.* Undergraduate Thesis, Bachelor Program in Islamic Education Management, Institut Agama Islam Al-Urwatul Wutsqo (IAI UW) Jombang. Dr. Hj. Zahrotun Ni'mah Afif, S.HI., M.Pd

Keywords: Education Quality Management, Educational Technology, Primary School..

This study is entitled "Implementation of Technology-Based Educational Quality Management at Ngampungan Bareng Jombang Public Elementary School." The advancement of information and communication technology has prompted schools to implement technology-based educational quality management as a means of improving educational quality. Nevertheless, its implementation continues to face challenges, particularly the digital divide among students, which necessitates effective strategies to overcome it.The main objective of this study is to analyze the extent to which technology-based educational quality management has been implemented at Ngampungan Bareng Jombang Public Elementary School and to formulate strategies to effectively and efficiently address the digital divide among students. This study uses a qualitative approach with a descriptive design. Data were obtained through participant observation, structured interviews, and documentation studies of the principal, teachers, and students. Data analysis was carried out which includes three stages: data condensation, data presentation, and continuous conclusion drawing and verification. The results of the study indicate that the implementation of technology-based educational quality management at Ngampungan Bareng Jombang Public Elementary School has been running quite well and has had a positive impact on increasing the efficiency and quality of the learning process. The school has implemented various applications, including technology-based educational quality planning, technology-based learning implementation, technology-based administrative management, and technology-based educational quality control and evaluation. The use of various technologies, such as school administration applications, digital learning media, and technology-based evaluation systems, provides concrete evidence of technology integration within the school's quality management system. In terms of strategies to address the digital divide among students, the school has implemented strategic measures, including providing access to technology, a policy prohibiting the bringing of personal devices to school, improving students' digital literacy, and collaborating with parents and external parties.