ABSTRAK

Fazlan. **Mhd**. 2026. *Pengembangan Mutu Madrasah Berbasis Pesantren di MTs Salafiyah Syafi'iyah Tebuireng Jombang Jombang*. Skripsi, Manajemen Pendidikan Islam, Institut Agama Islam Al-Urwatul Wutsqo Jombang. Mujahidin, S.Pd.I, M.Pd.

Kata Kunci: Pengembangan Mutu, Madrasah Berbasis Pesantren, Pendidikan Islam.

Penelitian ini di latar belakangi oleh pentingnya pengembangan mutu madrasah dalam menghadapi tuntutan pendidikan yang semakin berkembang. MTs Salafiyah Syafi'iyah Tebuireng Jombang, sebagai madrasah yang berada di lingkungan pesantren berupaya meningkatkan mutu pendidikan melalui integrasi pendidikan formal dan nilai-nilai kepesantrenan. Penelitian ini bertujuan untuk mendeskripsikan pengembangan mutu madrasah berbasis pesantren, mengetahui faktor pendukung dan penghambat, serta strategi yang diterapkan dalam meningkatkan mutu pendidikan di MTs Salafiyah Syafi'iyah Tebuireng. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Data diperoleh melalui wawancara, observasi, dan dokumentasi. Informan penelitian terdiri atas kepala madrasah, guru, dan pihak terkait lainnya. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diperoleh melalui triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa pengembangan mutu madrasah dilakukan melalui integrasi kurikulum nasional dan kepesantrenan, penguatan budaya religius, pembiasaan ibadah, program tahfidz, pembelajaran kitab, serta peningkatan kompetensi guru. Faktor pendukung meliputi kepemimpinan madrasah, budaya pesantren, kualitas sumber daya manusia, dan dukungan masyarakat. Adapun faktor penghambat berupa perbedaan kemampuan siswa, perkembangan teknologi, dan keterbatasan waktu kegiatan. Upaya yang dilakukan untuk mengatasi hambatan tersebut adalah melalui pelatihan guru, evaluasi program, penguatan pembinaan karakter, dan kerja sama dengan berbagai pihak. Dengan demikian, pengembangan mutu madrasah berbasis pesantren mampu meningkatkan kualitas pendidikan sekaligus memperkuat karakter Islami peserta didik.

ABSTRACT

Fazlan. **Mhd**. 2026. *Development of Pesantren-Based Madrasah Quality at MTs Salafiyah Syafi'iyah Tebuireng Jombang*. Thesis, Islamic Education Management, Institut Agama Islam Al-Urwatul Wutsqo Jombang. Mujahidin, S.Pd.I., M.Pd.

Keywords: Quality Development, Pesantren-Based Madrasah, Islamic Education.

This study was motivated by the importance of developing madrasah quality in response to the increasing demands of education. MTs Salafiyah Syafi'iyah Tebuireng Jombang, as a madrasa located within a pesantren environment, seeks to improve educational quality through the integration of formal education and Islamic boarding school values. This study aims to describe the development of pesantren-based madrasa quality, identify the supporting and inhibiting factors, and examine the strategies implemented to improve educational quality at MTs Salafiyah Syafi'iyah Tebuireng. This research employed a qualitative approach using a case study design. Data were collected through interviews, observations, and documentation. The research informants consisted of the madrasa principal, teachers, and other related parties. Data analysis was carried out through data reduction, data presentation, and conclusion drawing, while data validity was ensured through source and technique triangulation. The results showed that madrasa quality development was carried out through the integration of the national curriculum and pesantren curriculum, strengthening religious culture, habituation of worship practices, Qur'an memorization programs, kitab learning, and teacher competency development. Supporting factors included madrasa leadership, pesantren culture, the quality of human resources, and community support. Meanwhile, inhibiting factors included differences in students' academic abilities, technological developments, and limited time due to various educational activities. Efforts to overcome these challenges included teacher training, program evaluation, strengthening character development, and collaboration with various stakeholders. Therefore, the development of pesantren-based madrasa quality has contributed to improving educational quality while strengthening students' Islamic character.