ABSTRAK

Fitriyah Hidayatun. 2026. Implementasi Nilai-Nilai Ahlussunnah Wal Jama'ah (Aswaja) dalam Pembentukan Karakter Religius Siswa di MTsN 15 Jombang. Skripsi, Program S-1 Pendidikan Agama Islam Institut Agama Islam al-Urwatul Wutsqo Jombang. Pembimbing: Beny Sintasari, S.Pd.I., M.Pd.

Kata Kunci: *Implementasi, Nilai-Nilai Ahlussunnah Wal Jama'ah (Aswaja), Karakter Religius.*

Penelitian ini dilatarbelakangi oleh pentingnya implementasi nilai-nilai Ahlussunnah Wal Jama'ah (Aswaja) dalam membentuk karakter religius siswa di tengah perkembangan zaman. Madrasah memiliki peran penting dalam menanamkan nilai nilai Aswaja melalui proses pembelajaran agar siswa tidak hanya memahami ajaran Islam, tetapi juga mampu mengamalkannya dalam kehidupan sehari-hari. Penelitian ini bertujuan untuk mendeskripsikan: (1) implementasi nilai-nilai Ahlussunnah Wal Jama'ah (Aswaja) dalam proses pembelajaran di MTsN 15 Jombang; dan (2) karakter religius siswa yang terbentuk sebagai dampak implementasi nilai-nilai Aswaja. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian meliputi Guru Aswaja, Wakil Kepala Madrasah Bidang Kesiswaan, dan siswa kelas VIII A. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji melalui triangulasi sumber, triangulasi teknik, triangulasi waktu, dan member check. Hasil penelitian menunjukkan bahwa: (1) implementasi nilai-nilai Aswaja dilaksanakan melalui tahap perencanaan, pelaksanaan, dan evaluasi. Pada tahap pelaksanaan, nilai tasamuh diterapkan melalui pembiasaan sikap saling menghargai dan menghormati guru maupun sesama siswa, nilai tawasuth melalui penanaman sikap moderat dalam berpikir dan bertindak, nilai i'tidal melalui pembiasaan bersikap adil, disiplin, dan bertanggung jawab, nilai tawazun melalui keseimbangan antara kegiatan belajar, ibadah, dan kehidupan sosial, serta nilai amar ma'ruf nahi munkar melalui pembiasaan shalat dhuha berjamaah, shalat dzuhur berjamaah, pembacaan Al-Qur'an, pembacaan Asmaul Husna, serta saling mengingatkan untuk melakukan kebaikan; dan (2) implementasi nilai-nilai Aswaja tersebut membentuk karakter religius siswa yang ditunjukkan melalui kedisiplinan dalam beribadah, sikap hormat dan santun kepada guru, toleransi terhadap sesama, akhlakul karimah, tanggung jawab, dan kepedulian sosial.

ABSTRACT

Fitriyah Hidayatun. 2026. The Implementation of Ahlussunnah Wal Jama'ah (Aswaja) Values in Shaping Students' Religious Character at MTsN 15 Jombang. Undergraduate Thesis, Islamic Religious Education Study Program, Al-Urwatul Wutsqo Institute of Islamic Studies, Jombang. Advisor: Beny Sintasari, S.Pd.I., M.Pd.

Keywords: *Implementation, Ahlussunnah Wal Jama'ah (Aswaja) Values, Religious Character.*

This study was motivated by the importance of implementing the values of Ahlussunnah Wal Jama'ah (Aswaja) in shaping students' religious character amid the challenges of contemporary social development. Madrasahs play an essential role in instilling Aswaja values through the learning process so that students not only understand Islamic teachings but are also able to practice them in their daily lives. This study aimed to describe: (1) the implementation of Ahlussunnah Wal Jama'ah (Aswaja) values in the learning process at MTsN 15 Jombang; and (2) the religious character developed as a result of implementing Aswaja values. This research employed a qualitative approach using a descriptive research design. The research subjects consisted of the Aswaja teacher, the Vice Principal for Student Affairs, and Class VIII A students. Data were collected through interviews, observations, and documentation, and were analyzed using data reduction, data display, and conclusion drawing. Data trustworthiness was established through source triangulation, technique triangulation, time triangulation, and member checking. The findings revealed that: (1) the implementation of Aswaja values was carried out through the stages of planning, implementation, and evaluation. During the implementation stage, the value of tasamuh was fostered by encouraging mutual respect among teachers and students, tawasuth by promoting moderation in thinking and behavior, i'tidal by cultivating fairness, discipline, and responsibility, tawazun by maintaining a balance between learning, worship, and social life, and amar ma'ruf nahi munkar through the habituation of Dhuha prayer in congregation, Dhuhr prayer in congregation, Qur'an recitation, the recitation of Asmaul Husna, and encouraging students to remind one another to do good; and (2) the implementation of these Aswaja values contributed to the development of students' religious character, as reflected in discipline in worship, respect and courtesy toward teachers, tolerance toward others, noble character (akhlaqul karimah), responsibility, and social awareness.