ABSTRAK

Dwijayanti, Nisa. 2026. *Strategi Meningkatkan Akhlak Bersosial Santri Pondok Pesantren Bumi Dzikir Banong Gebangsari Jatirejo Mojokerto Melalui Kitab Akhlakul Lil Banin.* Skripsi, Program Studi S-1 Pendidikan Agama Islam, Institut Agama Islam Al-Urwatul Wutsqo (IAI-UW) Jombang. Pembimbing: Dr. Moch. Sya'roni Hasan, M.Pd.I.

Kata Kunci: Strategi Pembelajaran, Akhlak Bersosial, Kitab Akhlakul Lil Banin.

Perkembangan teknologi dan perubahan sosial memberikan pengaruh terhadap perilaku generasi muda, termasuk santri, yang ditandai dengan menurunnya sikap sopan santun, kepedulian sosial, dan penghormatan kepada guru maupun sesama. Kondisi tersebut menjadi tantangan bagi lembaga pendidikan Islam, khususnya pesantren, dalam membentuk akhlakul karimah santri. Pondok Pesantren Bumi Dzikir Banong Gebangsari Jatirejo Mojokerto berupaya meningkatkan akhlak bersosial santri melalui pembelajaran Kitab *Akhlakul Lil Banin* yang memuat berbagai nilai akhlak terhadap guru, teman, keluarga, dan masyarakat. Penelitian ini bertujuan untuk: (1) mendeskripsikan dan menganalisis strategi pembelajaran Kitab *Akhlakul Lil Banin* di Pondok Pesantren Bumi Dzikir Banong Gebangsari Jatirejo Mojokerto; (2) mendeskripsikan dan menganalisis kondisi akhlak bersosial santri di Pondok Pesantren Bumi Dzikir Banong Gebangsari Jatirejo Mojokerto; dan (3) mendeskripsikan serta menganalisis kandungan nilai-nilai akhlak bersosial yang terdapat dalam Kitab *Akhlakul Lil Banin.* Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi terhadap pengasuh pondok pesantren, ustadzah, santri, serta masyarakat sekitar. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa: (1) strategi pembelajaran Kitab *Akhlakul Lil Banin* dilaksanakan melalui perencanaan yang sistematis, penggunaan metode bandongan, ceramah, nasihat, keteladanan (*uswah hasanah*), pembiasaan, pengawasan, serta evaluasi berkelanjutan yang terintegrasi dalam kehidupan sehari-hari santri; (2) kondisi akhlak bersosial santri menunjukkan perkembangan yang positif, ditandai dengan meningkatnya sikap hormat kepada guru, hubungan yang harmonis antarsantri, kepedulian sosial, kerja sama, serta kesopanan dalam berinteraksi dengan masyarakat, meskipun masih terdapat beberapa santri yang memerlukan pembinaan lebih lanjut dalam aspek kedisiplinan dan penggunaan bahasa yang santun; dan (3) kandungan nilai-nilai akhlak bersosial dalam Kitab *Akhlakul Lil Banin* meliputi akhlak kepada guru, akhlak kepada teman, akhlak kepada masyarakat, sikap tolong-menolong, tanggung jawab, kejujuran, amanah, sopan santun, kepedulian sosial, serta penghormatan terhadap sesama. Nilai-nilai tersebut relevan dengan pembentukan karakter santri dan menjadi pedoman dalam kehidupan sosial sehari-hari. Dengan demikian, pembelajaran Kitab *Akhlakul Lil Banin* berperan penting dalam meningkatkan akhlak bersosial santri melalui proses pembelajaran yang terintegrasi dengan keteladanan, pembiasaan, dan pengawasan sehingga nilai-nilai akhlak dapat terinternalisasi dalam kehidupan santri.

ABSTRACT

Dwijayanti, Nisa. 2026. *The Strategy for Improving the Social Morals of Students at Bumi Dzikir Islamic Boarding School, Banong Gebangsari Jatirejo Mojokerto Through the Akhlakul Lil Banin Book.* Undergraduate Thesis, Islamic Religious Education Study Program, Al-Urwatul Wutsqo Institute of Islamic Religion Jombang. Advisor: Dr. Moch. Sya'roni Hasan, M.Pd.I.

Keywords: Learning Strategy, Social Morals, Akhlakul Lil Banin Book.

The development of technology and social changes has influenced the behavior of the younger generation, including Islamic boarding school students (*santri*), as indicated by the decline in politeness, social awareness, and respect for teachers and others. This condition presents a challenge for Islamic educational institutions, particularly Islamic boarding schools, in fostering noble character (*akhlaqul karimah*) among students. Bumi Dzikir Islamic Boarding School, Banong Gebangsari Jatirejo Mojokerto, seeks to improve students' social morals through the learning of the *Akhlakul Lil Banin* book, which contains moral values related to teachers, friends, family, and society. This study aims to: (1) describe and analyze the learning strategy of the *Akhlakul Lil Banin* book at Bumi Dzikir Islamic Boarding School; (2) describe and analyze the condition of students' social morals; and (3) describe and analyze the social moral values contained in the *Akhlakul Lil Banin* book. This study employed a qualitative approach with a case study design. Data were collected through observation, interviews, and documentation involving the boarding school leader, teacher, students, and members of the surrounding community. Data were analyzed through data reduction, data display, and conclusion drawing. The validity of the data was ensured through source triangulation and technique triangulation. The findings reveal that: (1) the learning strategy of the *Akhlakul Lil Banin* book was implemented through systematic planning, the use of *bandongan*, lectures, advice, exemplary conduct (*uswah hasanah*), habituation, supervision, and continuous evaluation integrated into students' daily activities; (2) the students' social morals showed positive development, as indicated by increased respect for teachers, harmonious relationships among students, social awareness, cooperation, and politeness in interacting with the community, although some students still require further guidance in discipline and courteous language use; and (3) the social moral values contained in the *Akhlakul Lil Banin* book include respect for teachers, good relationships with friends, social responsibility, mutual assistance, honesty, trustworthiness, politeness, social concern, and respect for others. These values are highly relevant to character building and serve as practical guidance for students' social interactions. Therefore, the learning of the *Akhlakul Lil Banin* book plays an important role in improving students' social morals through learning processes integrated with exemplary conduct, habituation, and supervision, enabling moral values to be internalized in students' daily lives.