ABSTRAK

EFENDI, M. Yusuf. 2026. *Kepemimpinan Transformasional Kepala Madrasah dalam Membangun Budaya Disiplin di MTs Darussalam Ngoro Jombang.* Skripsi, Program Studi Manajemen Pendidikan Islam, Fakultas Tarbiyah Institut Agama Islam Al-Urwatul Wutsqo Jombang, Solikhin, S.Pd., M.Kom.

Kata kunci: kepemimpinan transformasional, kepala madrasah, budaya disiplin.

Kepala madrasah sebagai pemimpin lembaga pendidikan memiliki peran strategis dalam membangun dan menanamkan budaya disiplin melalui penerapan kepemimpinan transformasional. MTs Darussalam Ngoro Jombang merupakan salah satu lembaga pendidikan yang berupaya membangun budaya disiplin melalui keteladanan, pembinaan, motivasi, dan pengawasan yang dilakukan oleh kepala sekolah. Penelitian ini bertujuan untuk: (1) mendeskripsikan kepemimpinan transformasional kepala madrasah dalam membangun budaya disiplin di MTs Darussalam Ngoro Jombang, dan (2) mendeskripsikan faktor pendukung dan penghambat kepala sekolah dalam membangun budaya disiplin di MTs Darussalam Ngoro Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi dengan informan kepala sekolah, guru, dan peserta didik. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa: (1) kepemimpinan transformasional kepala madrasah dalam membangun budaya disiplin dilaksanakan melalui empat dimensi, yaitu keteladanan, motivasi, inovasi, dan perhatian (2) faktor pendukung meliputi keteladanan kepala sekolah, kerja sama dan komunikasi yang baik antarwarga sekolah, serta kesadaran siswa dalam mematuhi tata tertib sekolah, sedangkan faktor penghambat meliputi adanya perbedaan pola pikir warga sekolah mengenai pentingnya disiplin dan masih ditemukannya sebagian kecil siswa yang melakukan pelanggaran tata tertib, khususnya keterlambatan.

ABSTRACT

EFENDI, M. Yusuf. 2026. *Transformational Leadership of the Principal in Building a Discipline Culture at MTs Darussalam Ngoro Jombang*. Undergraduate Thesis, Islamic Educational Management Study Program, Faculty of Tarbiyah, Institut Agama Islam Al-Urwatul Wutsqo Jombang, Solikhin, S.Pd., M.Kom.

Keywords: transformational leadership, principal, discipline culture.

As the leader of an educational institution, the principal has a strategic role in developing and strengthening a culture of discipline through the implementation of transformational leadership. MTs Darussalam Ngoro Jombang is one of the educational institutions that seeks to foster a culture of discipline through exemplary behavior, guidance, motivation, and supervision carried out by the principal. This study aims to: (1) describe the transformational leadership of the principal in building a discipline culture at MTs Darussalam Ngoro Jombang, and (2) identify the supporting and inhibiting factors faced by the principal in building a discipline culture at MTs Darussalam Ngoro Jombang. This study employed a qualitative approach with a descriptive research design. Data were collected through observation, interviews, and documentation involving the principal, teachers, and students as research informants. Data analysis was conducted through data reduction, data display, and conclusion drawing, while data validity was ensured through source triangulation and technique triangulation. The findings revealed that: (1) the principal's transformational leadership in building a discipline culture was implemented through four dimensions, namely leading by example, motivation, innovation, and attention. (2) supporting factors included the principal's exemplary leadership, effective cooperation and communication among school members, and students' awareness of complying with school regulations. Meanwhile, the inhibiting factors included differences in mindset among school members regarding the importance of discipline and the persistence of disciplinary violations by a small number of students, particularly lateness.