ABSTRAK

Sholihah, Zulfa Mir'atus. 2026. *Pengaruh Implenetasi Delapan Dimensi Profil Lulusan Terhadap Moderasi Beragama Siswa di SMK Negeri 2 Jombang*. Program Studi-S-1 Pendidikan Agama Islam, Institut Agama Islam al-Urwatul Wutsqo (IAI UW) Jombang, Khudriyah, M.P.d.

Kata Kunci: Implementasi Delapan Dimensi Profil Lulusan, Moderasi Beragama, Spearman Rank.

Penelitian ini dilatarbelakangi oleh pentingnya penerapan delapan dimensi profil lulusan dalam membentuk sikap moderasi beragama siswa di lingkungan sekolah. Delapan dimensi profil lulusan diharapkan mampu menanamkan nilai-nilai karakter, toleransi, tanggung jawab, serta sikap saling menghargai dalam kehidupan beragama dan sosial siswa di SMK Negeri 2 Jombang. Penelitian ini bertujuan untuk mengetahui: (1) tingkat implementasi delapan dimensi profil lulusan siswa di SMK Negeri 2 Jombang, (2) tingkat implementasi moderasi beragama siswa di SMK Negeri 2 Jombang, dan (3) apakah ada pengaruh antara delapan dimensi profil lulusan dengan moderasi beragama siswa di SMK Negeri 2 Jombang. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian korelasional. Sampel penelitian berjumlah 262 siswa. Teknik pengumpulan data menggunakan angket. Analisis data dilakukan menggunakan statistik deskriptif, uji normalitas Kolmogorov-Smirnov, dan uji korelasi Spearman Rank.Hasil penelitian menunjukkan bahwa: (1) tingkat delapan dimensi profil lulusan siswa di SMK Negeri 2 Jombang berkategori sedang. (2) tingkat moderasi beragama siswa berkategori sedang dan (3) terdapat pengaruh rendah antara implementasi delapan dimensi profil lulusan dengan moderasi beragama siswa di SMK Negeri 2 Jombang.

ABSTRACT

Sholihah, Zulfa Mir'atus. 2026. The Influence of the Implementation of the Eight Dimensions of the Graduate Profile on Students' Religious Moderation at SMK Negeri 2 Jombang. Undergraduate Program in Islamic Religious Education, Institut Agama Islam Al-Urwatul Wutsqo (IAI UW) Jombang. Supervisor: Khudriyah, M.Pd.

Keywords: Implementation of the Eight Dimensions of the Graduate Profile, Religious Moderation, Spearman Rank.

This research is motivated by the importance of implementing eight dimensions of graduate profiles in shaping students' religious moderation attitudes in the school environment. The eight dimensions of graduate profiles are expected to be able to instill the values of character, tolerance, responsibility, and mutual respect in the religious and social lives of students at SMK Negeri 2 Jombang. This study aims to determine: (1) the level of implementation of the eight dimensions of graduate profiles of students at SMK Negeri 2 Jombang, (2) the level of implementation of student religious moderation at SMK Negeri 2 Jombang, and (3) whether there is an influence between the eight dimensions of graduate profiles and student religious moderation at SMK Negeri 2 Jombang. This study uses a quantitative approach with a correlational research type. The research sample consisted of 262 students. The data collection technique used a questionnaire. Data analysis was carried out using descriptive statistics, the Kolmogorov-Smirnov normality test, and the Spearman Rank correlation test. The results of the study indicate that: (1) the level of the eight dimensions of graduate profiles of students at SMK Negeri 2 Jombang is in the moderate category. (2) the level of student religious moderation is in the moderate category. and (3) there is a low influence between the eight dimensions of the graduate profile and the religious moderation of students at SMK Negeri 2 Jombang.