ABSTRAK

Miatun. 2025. *Sinergitas Guru PAI dan Orang Tua Dalam Penanaman Ahklak di SDN 1 Kuwurejo Kota Lamongan*. Skripsi, Prodi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo Jombang. Ika Winarti, M.Pd.

Kata Kunci : Sinergitas Guru PAI dan Orang Tua, faktor-faktor pendukung dan penghambat, Penanaman Akhlak

Keberhasilan penanaman akhlak tidak hanya menjadi tanggung jawab guru Pendidikan Agama Islam (PAI), tetapi juga memerlukan dukungan aktif dari orang tua. Sinergitas antara guru PAI dan orang tua menjadi kunci utama dalam menciptakan lingkungan pendidikan yang kondusif, baik di sekolah maupun di rumah. Penelitian ini dilakukan di SD Negeri Kuwurejo 1 Lamongan dengan tujuan: (1) mendeskripsikan bentuk sinergitas antara guru PAI dan orang tua dalam penanaman akhlak siswa; (2) mengidentifikasi faktor-faktor pendukung dan penghambat dalam menjalin sinergitas tersebut; serta (3) mendeskripsikan upaya yang dilakukan guru PAI dan orang tua dalam mengefektifkan penanaman akhlak siswa melalui kerja sama. Metode penelitian menggunakan pendekatan kualitatif dengan desain penelitian studi kasus dan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Responden penelitian meliputi kepala sekolah, guru PAI, tiga orang tua siswa, dan tiga siswa. Hasil penelitian menunjukkan: (1) bentuk sinergitas terwujud melalui komunikasi terbuka, pembiasaan kegiatan keagamaan, pemberian teladan, dan kerja sama dalam kegiatan sekolah seperti PHBI; (2) faktor pendukung meliputi kesadaran akan pentingnya pendidikan akhlak, komunikasi yang baik, adanya dukungan program sekolah, sedangkan faktor penghambat antara lain keterbatasan waktu orang tua, perbedaan pola asuh, dan pengaruh lingkungan luar; (3) upaya optimalisasi dilakukan dengan pembiasaan membaca Al-Qur'an setiap pagi, pemberian nasihat, ganjaran dan hukuman yang mendidik, serta penciptaan lingkungan sekolah yang religius. Penelitian ini menunjukkan bahwa keberhasilan penanaman akhlak siswa di SD Negeri Kuwurejo 1 Lamongan sangat bergantung pada keterpaduan peran guru PAI dan orang tua secara berkesinambungan.

ABSTRACT

Miatun. 2025. Synergy Between Islamic Education Teachers and Parents in Instilling Moral Values at SDN 1 Kuwurejo, Lamongan City. Thesis, Department of Islamic Education, Al-Urwatul Wutsqo Institute of Islamic Studies, Jombang. Advisor: Ika Winarti, M.Pd.

Keywords: Synergy of Islamic Education Teachers and Parents,supporting and inhibiting factors, Moral Education

The success of character education is not only the responsibility of Islamic Religious Education (PAI) teachers but also requires active support from parents. The synergy between PAI teachers and parents is the key to creating a conducive educational environment, both at school and at home. This research was conducted at SD Negeri Kuwurejo 1 Lamongan with the objectives of: (1) describing the forms of synergy between PAI teachers and parents in instilling students' character; (2) identifying supporting and inhibiting factors in building such synergy; and (3) describing the efforts made by PAI teachers and parents to optimize character building through collaboration. This study employed a qualitative approach with a case study design, and data were collected through interviews, observation, and documentation. The respondents consisted of the principal, the PAI teacher, three parents, and three students. The findings show that: (1) synergy is realized through open communication, habituation of religious activities, exemplary behavior, and collaboration in school programs such as PHBI; (2) supporting factors include awareness of the importance of character education, good communication, and school program support, while inhibiting factors involve parents' limited time, differences in parenting styles, and external environmental influences; (3) optimization efforts are carried out through the habituation of reading the Qur'an every morning, giving advice, providing educational rewards and punishments, and creating a religious school environment. This study concludes that the success of character education at SD Negeri Kuwurejo 1 Lamongan greatly depends on the integration of roles between PAI teachers and parents in a sustainable manner.