ABSTRAK

Mardiah, Baiq. 2025. *MANAJEMEN PENGELOLAAN SEKOLAH INKLUSIF DI SMPN 3 JOMBANG*. Skripsi, Program S-1 Manajemen Pendidikan Islam Sekolah Tinggi Ilmu Tarbiyah al-Urwatul Wutsqo Jombang. Mujahidin, S.Pd.I., M.Pd

---

Kata Kunci: Manajemen, Sekolah Inklusif, Siswa Berkebutuhan Khusus, SMPN 3 Jombang

Pendidikan inklusif merupakan bentuk layanan pendidikan yang memberikan kesempatan kepada semua anak, termasuk anak berkebutuhan khusus (ABK), untuk belajar bersama dalam satu lingkungan sekolah. Penelitian ini bertujuan untuk menganalisis manajemen pengelolaan sekolah inklusif di SMPN 3 Jombang dan mengidentifikasi tantangan-tantangan yang dihadapi dalam pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa manajemen pengelolaan sekolah inklusif di SMPN 3 Jombang melibatkan empat fungsi utama: perencanaan, pengorganisasian, pengarahan, dan pengendalian. Perencanaan dilakukan melalui asesmen awal, penyusunan Program Layanan Individual (PLI), dan kerja sama lintas sektor. Pengorganisasian dilaksanakan dengan pembagian tugas yang jelas antara kepala sekolah, guru BK, dan wali kelas. Pengarahan dilakukan melalui rapat, bimbingan, dan pelatihan, sedangkan pengendalian dilakukan melalui evaluasi berkala terhadap perkembangan siswa ABK. Tantangan yang dihadapi meliputi keterbatasan sumber daya manusia, minimnya sarana prasarana pendukung, kesulitan dalam penyesuaian kurikulum, serta rendahnya kesadaran lingkungan sekolah. Oleh karena itu, sinergi antara pihak sekolah, masyarakat, dan pemerintah sangat dibutuhkan agar pendidikan inklusif dapat terwujud secara optimal dan berkelanjutan

ABSTRACT

Mardiah, Baiq. 2025. *Management of Inclusive School Administration at SMPN 3 Jombang.* Undergraduate Thesis, Bachelor Program in Islamic Education Management, Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo Jombang. Supervisor: Mujahidin, S.Pd.I., M.Pd.

Keywords: Management, Inclusive School, Students with Special Needs, SMPN 3 Jombang

Inclusive education is a form of educational service that provides opportunities for all children, including those with special needs, to learn together in the same school environment. This study aims to analyze the management of inclusive school administration at SMPN 3 Jombang and to identify the challenges faced in its implementation. This research employs a qualitative approach with a descriptive method. Data were collected through interviews, observations, and documentation. The results of the study show that the management of inclusive school administration at SMPN 3 Jombang involves four main functions: planning, organizing, directing, and controlling. Planning is carried out through initial assessments, the development of Individual Service Programs (ISP), and cross-sector collaboration. Organizing is implemented through clear task distribution among the principal, counseling teachers, and homeroom teachers. Directing is conducted through meetings, guidance, and training, while controlling is implemented through regular evaluations of the development of students with special needs. The challenges faced include limited human resources, insufficient supporting facilities and infrastructure, difficulties in curriculum adaptation, and low awareness within the school environment. Therefore, synergy among schools, communities, and the government is essential to ensure that inclusive education can be implemented optimally and sustainably.