ABSTRAK

Taqwa, AkmaltuRafica. 2025. *Implementasi Manajemen Perpustakaansekolah dalam Meningkatkan Minat Baca Siswa di SMPN 1 Diwek Jombang*. Skripsi, Program Studi S-1 Manajemen Pendidikan Islam, Sekolah Tinggi Ilmu Tarbiyah Al Urwatul Wutsqo (STIT UW) Jombang,Hani AdiWijono,S.P.,M.Psi.

Kata Kunci: Manajemen Perpustakaan, Minat Baca

Penelitian ini bertujuan untuk mendeskripsikan implementasi manajemen perpustakaan sekolah dalam meningkatkan minat baca siswa di SMPN 1 Diwek Jombang. Fokus penelitian mencakup empat fungsi manajemen, yaitu perencanaan, pengorganisasian, pelaksanaan, dan evaluasi, serta program layanan perpustakaan yang mendorong literasi siswa. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data dilakukan melalui wawancara terstruktur, observasi langsung, dan dokumentasi, sedangkan analisis data dilakukan dengan langkah reduksi data, penyajian data, dan penarikan kesimpulan. Uji keabsahan data menggunakan triangulasi sumber, waktu, dan teknik.

Hasil penelitian menunjukkan bahwa manajemen perpustakaan di SMPN 1 Diwek Jombang dilaksanakan secara sistematis melalui penyusunan jadwal kunjungan per kelas, rapat rutin Musyawarah Perpustakaan (MPS), pelayanan sesuai prosedur oleh petugas, dan evaluasi koleksi secara berkala. Layanan perpustakaan untuk meningkatkan minat baca meliputi program sudut baca di setiap kelas, program penghargaan siswa aktif membaca, kunjungan ke perpustakaan kota, promosi perpustakaan melalui guru dan media sekolah, kotak kritik dan saran, pencatatan kuantitas bacaan siswa, serta perpanjangan waktu peminjaman. Implementasi ini terbukti efektif dalam membentuk ekosistem literasi sekolah yang aktif dan berkelanjutan

ABSTRACT

Taqwa, AkmaltuRafica. 2025. *Implementation of Library Management in Increasing Students' Interest in Reading at SMPN 1 Diwek Jombang.* Thesis, Islamic Education Management Undergraduate Study Program, Al-Urwatul Wutsqo Tarbiyah College of Science (STIT UW) Jombang, Hani Adi Wijono,S.P.,M.Psi.

Keywords: Library Management, Reading Interest

This study aims to describe the implementation of school library management in improving students' reading interest at SMPN 1 Diwek Jombang. The focus of the research covers four management functions, namely planning, organizing, implementation, and evaluation, as well as library service programs that support student literacy. This research uses a qualitative method with a descriptive approach. Data collection techniques were carried out through structured interviews, direct observation, and documentation, while data analysis was conducted through data reduction, data presentation, and drawing conclusions. Data validity was ensured through source, time, and technique triangulation.

The results show that library management at SMPN 1 Diwek Jombang is implemented systematically through the scheduling of class visits, regular Library Deliberation Meetings (MPS), services carried out by staff based on standard procedures, and regular evaluation of the book collection. Library services aimed at increasing reading interest include classroom reading corners, reward programs for active readers, visits to the city library, library promotion by teachers and school media, suggestion boxes, recording of students' reading quantities, and book loan extensions. This implementation has proven effective in building an active and sustainable school literacy ecosystem