ABSTRAK

Yafif, Muhammad Ilyas. 2025. *Strategi Guru Pai Dalam Penanaman Sikap Moderasi Beragama di Lingkungan Sekolah (Studi kasus di SDN Grogol 2)*. Program Studi S-1 Pendidikan Agama Islam, Sekolah Tinggi Ilmu tarbiyah Al-Urwatul Wutsqo (STIT UW) Jombang. Achmad Abdul Munif, M.Pd.I.

Kata Kunci: Guru PAI, moderasi beragama, strategi pembelajaran, toleransi, SDN Grogol 2

Penanaman sikap moderasi beragama sejak dini sangat penting dalam membentuk karakter siswa yang toleran, inklusif, dan menghargai perbedaan. Guru Pendidikan Agama Islam (PAI) memiliki peran sentral dalam proses ini melalui strategi pembelajaran yang tepat dan kontekstual. Penelitian ini bertujuan untuk mendeskripsikan strategi guru PAI dalam menanamkan sikap moderasi beragama di SDN Grogol 2 Diwek Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam dengan guru PAI, dan studi dokumentasi. Hasil penelitian menunjukkan bahwa guru PAI di SDN Grogol 2 menerapkan berbagai strategi, antara lain integrasi nilai-nilai moderasi dalam materi ajar, keteladanan dalam perilaku sehari-hari, penguatan melalui kegiatan keagamaan di sekolah, serta pembiasaan sikap toleransi dalam interaksi sosial siswa. Strategi-strategi tersebut secara efektif membentuk karakter siswa yang moderat, saling menghargai, dan mampu hidup harmonis dalam keberagaman. Penelitian ini merekomendasikan perlunya dukungan dari seluruh komponen sekolah untuk memperkuat program moderasi beragama secara berkelanjutan.

ABSTRACT

Yafif, Muhammad Ilyas. 2025. Islamic Religious Education Teachers' Strategies in Instilling Religious Moderation in the School Environment (A Case Study at SDN Grogol 2). Undergraduate Program in Islamic Religious Education, Al-Urwatul Wutsqo Islamic Education College (STIT UW) Jombang. Achmad Abdul Munif, M.Pd.I.

Keywords: Islamic Religious Education Teachers, Religious Moderation, Learning Strategies, Tolerance, SDN Grogol 2

Instilling religious moderation from an early age is crucial in shaping students' character to be tolerant, inclusive, and respectful of differences. Islamic Religious Education (PAI) teachers play a central role in this process through appropriate and contextual learning strategies. This study aims to describe the strategies of Islamic Religious Education teachers in instilling religious moderation at SDN Grogol 2 Diwek Jombang. This study used a qualitative approach with descriptive methods. Data collection techniques were conducted through observation, in-depth interviews with Islamic Religious Education (PAI) teachers, and documentation studies. The results of the study indicate that Islamic Religious Education teachers at SDN Grogol 2 implemented various strategies, including integrating the values of moderation into teaching materials, modeling behavior in daily behavior, reinforcing religious values through school activities, and fostering tolerance in students' social interactions. These strategies effectively shaped students' character, fostering moderation, mutual respect, and the ability to live harmoniously within diversity. This study recommends the need for support from all school components to strengthen the religious moderation program on an ongoing basis.