ABSTRAK

Aspiana. Risa. 2025. *Pendidikan Karakter Religius Santri Melalui Program Tahfidz Qur'an Di Pondok Pesantren Al-Azhar Mojokembang Karanglo Mojowarno Jombang*. Skripsi, Program Studi S-1 Pendidikan Agama Islam (PAI), Sekolah Tinggi Ilmu Tarbiyah Al-Urwatul Wutsqo (STIT UW) Jombang. Dr. Hj. Mihmidaty Ya'cub, M.Pd.I.

Kata Kunci: Pendidikan, Karakter Religius, Tahfidz Qur'an

Pendidikan karakter saat ini menjadi fokus penting dalam dunia pendidikan, terutama di tengah arus globalisasi yang membawa tantangan besar terhadap nilai-nilai moral dan spiritual generasi muda.Berdasarkan Penelitian yang sudah dilakukan oleh penulis dengan judul "Pendidikan Karakter Religius Santri Melalui Program Tahfidz Qur'an di Pondok Pesantren Al-Azhar Karanglo Mojowarno Jombang" Penelitian ini bertujuan 1. untuk mendeskripsikan pendidikan karakter religius Santri di pondok Pesantren Al-Azhar 2. Untuk mendeskripsikan program tahfidz Qur'an di pondok Pesantren Al-Azhar 3. Untuk mendeskripsikan pendidikan karakter religius santri melalui program tahfid qur'an di pondok Pesantren Al-Azhar Metode penelitian menggunakan pendekatan kualitatif dengan desain penelitian studi kasus dan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Responden penelitian meliputi pengasuh, Ustadzah Pengampu Tahfidz dan Santri. Pendidikan karakter religius di Pondok Pesantren Al-Azhar Karanglo diterapkan secara menyeluruh melalui Indikator pendidikan karakter seperti memiliki aqidah yang benar, melaksanakn sholat lima waktu, sholat duha, berdoa sebelum dan sesudah belajar serta memimpin jamaah sholat dan nilai-nilai seperti kejujuran, kedisiplinan, tanggung jawab, sopan santun, cinta damai, serta penghormatan terhadap orang tua dan guru. Proses pendidikan karakter dilakukan melalui metode keteladanan, pembiasaan, nasihat, perhatian, dan hukuman edukatif. Lingkungan pondok yang disiplin dan religius sangat berperan dalam membentuk karakter santri secara bertahap dan konsisten. Program tahfidz Al-Qur'an di Pondok Pesantren Al-Azhar Karanglo dilaksanakan secara bertahap dengan metode *binnadzor*, *bilghaib*, dan strategi pengulangan ganda. Setoran hafalan dilakukan tiga kali sehari, dilengkapi dengan evaluasi mingguan berupa tasmi'. Pendidikan karakter religius melalui program tahfidz Al-Qur'an terbukti memiliki keterkaitan yang kuat. Proses menghafal Al-Qur'an secara rutin dan disiplin membentuk karakter santri menjadi lebih jujur, bertanggung jawab. Aktivitas harian santri yang sarat dengan ibadah dan hafalan menciptakan pembiasaan positif yang berpengaruh signifikan terhadap kepribadian mereka.

ABSTRACT

Aspiana. Risa. 2025. Religious Character Education for Islamic Students through the Quran Memorization Program at Al-Azhar Islamic Boarding School, Mojokembang, Karanglo, Mojowarno, Jombang. Thesis, Bachelor's Degree in Islamic Religious Education (PAI), Al-Urwatul Wutsqo Islamic College (STIT UW), Jombang. Dr. Hj. Mihmidaty Ya'cub, M.Pd.I.

Keywords: Education, Religious Character, Quran Memorization

Character education is currently a crucial objective in the world of education, especially in the context of globalization trends that pose significant challenges to the moral and spiritual values of younger generations. Based on the author's research, "Student Religious Character Education through the Quran Memorization Program at Al-Azhar Islamic School, Karanglo, Mojowarno, Jombang," this study aims to: 1. Describe the religious character education of students at Al-Azhar Islamic School. 2. Describe the Quran memorization program at Al-Azhar Islamic School. 3. Describe the religious character education of students through the Quran memorization program at Al-Azhar Islamic School. The research method used is a qualitative approach with a case study design and data collection techniques through interviews, observation, and documentation. Research participants include assistants, tahfidz ustadzah, and students. Religious character education at Al-Azhar Karanglo Islamic School is comprehensively implemented through character development indicators such as true faith, recitation of the five daily prayers, the Dhuha prayer, prayer before and after study, and leading congregational prayers, as well as values such as honesty, discipline, responsibility, courtesy, love of peace, and respect for parents and teachers. The character development process is implemented through exemplary methods, routine, advice, attention, and disciplined punishments. A disciplined and religious Islamic school environment plays a vital role in gradually and consistently shaping students' character. The Quran memorization program at Al-Azhar Karanglo Islamic School is implemented in several phases using the binnadzor, bilghaib, and double-repetition methods. Memorization exercises are performed three times a day, accompanied by weekly assessments in the form of tasmi. Religious character development through a Quran memorization program has been shown to be highly effective. The process of regular and disciplined memorization of the Quran builds students' character, making them more honest and responsible. Students' daily activities are filled with worship and memorization, thus forming positive habits that have a significant impact on their personality